# Impact of Ict on Cataloguing & Classification of Library Materials; Case Study of Some Selected University Libraries in South-West Nigeria

# Adesoji Adeola ARINOLA

(Librarian II)
Olusegun Oke Library
Ladoke Akintola University of Technology
Ogbomoso, Oyo state, Nigeria.

## Ganiyu Ojo ADIGUN

(Librarian II)
Olusegun Oke Library
Ladoke Akintola University of Technology
Ogbomoso, Oyo state, Nigeria.

#### Bimbo Olawumi OLADEJI

(Librarian II)
Olusegun Oke Library
Ladoke Akintola University of Technology
Ogbomoso, Oyo state, Nigeria.

## **Olalekan Abraham ADEKUNJO**

Kenneth Dike Library University of Ibadan, Ibadan Oyo state, Nigeria.

#### **Abstract**

## Purpose

This study investigated the impact of ICT on cataloguing and classification of library materials in ten randomly selected University libraries in Southwestern part of Nigeria

## Design/ methodology/ approach

One hundred and twenty six (126) questionnaires were randomly distributed to library staff working in the cataloguing and classification section within the selected sample space. The data was analyzed using frequency tables and percentages

# **Findings**

Result from the study revealed that ICT could bring a lasting relief to the stress of manual classification and cataloguing, which is prone to human error, but are not well utilized due to cost, technical know-how and management issues.

## Practical implication

The paper thus recommends the need for adoption of ICT -oriented cataloguing and classification as it has an impact on cataloguing and classification in areas including 'Easy & Increased Accessibility', 'Cost Effectiveness', 'Resource Sharing', 'Resource Availability', 'Reduced duplication of efforts', 'Reliable Storage' and 'Accuracy'.

## Originality/value

This paper provides valuable information on the impact of ICT on cataloguing and classification of library materials in some selected university libraries in south-west Nigeria

**Key Words:** ICT, Cataloguing, Classification, Library

**Classification:** Research paper

#### Introduction

Information and Communications Technology is the science and skills of all aspects of computing, data storage, and communications. It is a new, rapidly growing area that is radically changing the world by making possible new ways of doing business, making entertainment, and creating art.

The Information and Communications Technology (ICT) has proven its role in accelerating sustainable development and bridging the ever-growing gap in our present day society.

There is however, a critical need to channel the vast potentials of ICT in the right direction for the betterment of society and effective human development.

ICTs present a revolutionary approach to addressing developmental questions due to their unequalled capacity to provide access to information instantaneously from any location in the world at a relatively low cost. This has brought down global geographic boundaries faster than ever thought possible. The resulting new interconnected digital world heralds the fluid and seamless flow of information, capital, ideas, people and products (Padmamma S, 2008).

Development of Information and Communications Technology is playing a crucial role in restructuring of libraries. Shift from human dependent operations to machine dependency, mechanization (data processing) to knowledge processing, stand alone system to network computing, local LAN to wireless access protocol systems. Document centered information to user centered information; print media to electronic media, data capture methods, human to machine oriented, library automating to web-enabled services (WAN Access), online information retrieval to CD-ROM Databases to Internet. Nwalo (2006) argued that these prolonged shift in application of innovative IT to library and information profession can be attributed to the changes emanated in the last 2 decades. This study is majorly designed to investigate the impact of ICT on cataloguing and classification of library materials in ten randomly selected University libraries in Southwestern part of Nigeria. This will help to determine the rate of introduction, adoption and widespread of ICT to libraries in the study area.

## **Objectives**

The general objective of this study is to determine the level of impact of ICT on cataloguing and classification of library materials. The specific objectives were:

- 1. To ascertain the rate of adoption and diffusion of ICT to library services especially in cataloguing and classification.
- 2. To identify the impacts of ICT on cataloguing and classification.
- 3. To identify the constraints adduced to non-adoption of ICT-oriented cataloguing and classification service.
- 4. To identify the challenges posed by ICT to cataloguing and classification and possible ways to overcome these challenges.

### Literature Review

The extent of the use of library resources depends greatly upon the quality of the library catalogue and classification. Most libraries have moved away from manual cataloguing as they have embraced the new technologies. Mohammed (1997) is of the view that information technology is rapidly transforming the content and services of libraries. Mason (2004) observes that libraries are a classic example of how automation has impacted on the traditional ways that work is done, particularly in cataloguing departments—changing how, and by whom, the cataloguing is done. Ajibero (2003) also notes that as a result of the impact of ICT on technical services, the roles of cataloguers have completely changed. Their roles now involve operations that have become integrated. He further asserted that cataloguers have become inter-dependent in their pursuit to provide bibliographic control and access.

Coyle and Hillmann (2007) assert that changes in the context in which libraries function have brought the library and its catalogue to a crisis point. According to them, the development of computer technology and electronic document production presents a significantly different challenge than libraries had only fifty years ago, a time when information resources were rooted in the era of books and periodicals, and the card catalogue was the entry point to the library's physical holdings.

Calhoun (2006) observes that one area where change is essential is in the area of library catalogues and cataloguing. Cataloguing rules used today according to him represent an unbroken continuum that began in the early 19th century. The rules he noted were developed for linear presentation, either in printed book catalogues, or in alphabetically arranged card catalogues, thus the emphasis on "headings", those carefully crafted strings that are designed to be placed in an ordered list ("Precious, Saul" "Precious, Paul"). He further averred that headings in alphabetical order were once the only access points into the catalogue, but as catalogue entries became machine readable records, the rules for cataloguing remained essentially the same. "More recently, library systems developers have worked hard to create a machine readable library catalogue that provides functionality beyond that of analog card catalogue, for instance by allowing keyword searching of all data in the catalogue record. However, the struggle to accommodate technological changes with data created using the old rules is clearly not optimal, and hinders the ability of libraries to create innovative services".

Gorman (1998) says that by the end of the twentieth century, with the explosion of digital formats and the internet, the treatment of non-book formats using the model of book cataloguing will become less useful. According to him, even conventionally published materials began to appear on the market in multiple formats. In addition, he noted that the much looser distribution channel of the internet eliminated the packaging and any vestige of description that those packages contributed. He further posited that the switch from physical media formats distributed through traditional channels to web-distributed digital information pulled the last remaining rug from under cataloguers who were used to relatively stable materials.

#### **Changes in Cataloguing and Classification**

The introduction of computers into cataloguing marked a turning point in the way it is being done and by whom the cataloguing is done. The introduction of non-professionals to cataloguing is one of such changes. Paraprofessionals in the library can now perform conveniently tasks solely meant for cataloguers. Nwalo (2006) states that paraprofessionals in libraries can now effectively perform much of the duties that hitherto were the exclusive preserve of professionals. The California Occupational Guide (1996) describes how automation has in many cases changed cataloguing of routine materials from being primarily a responsibility of the librarian to a paraprofessional responsibility for employees assigned to the cataloguing department.

Resource-sharing of cataloguing activities is another very notable change being currently experienced in cataloguing. It helps to save cost and reduce to the barest minimum, duplication of efforts in cataloguing. Nwalo (2006) notes that resource-sharing is of immense benefits to libraries and their users as it makes information more readily available, saves costs and prevents duplication of effort especially in cataloguing and classification.

## Digital library - Identification, Cataloguing and Indexing

As books are acquired by the library, the accession number is assigned after all the normal actions like reviewing, ordering and purchasing, It is then sent to classification and cataloguing for identification purpose. In the same manner, for a document that has been acquired in digital format, it is necessary to assign the identification number and to catalogue it. This helps the digital library to manage the digital/electronic resources smoothly and for easy accessibility. Identification provides a unique key for finding the object and linking the object to other related objects; cataloguing helps in the organization.

#### Method

A questionnaire designed to address the objectives of the study was administered to ten Universities randomly selected in South West Nigeria. The Universities include Obafemi Awolowo University (OAU), University of Ibadan (UI), Ladoke Akintola University of Technology (LAUTECH), Osun State University, Ajayi Crowther University, BOWEN University, Federal University of Technology, Akure (FUTA), Olabisi Onabanjo University (OOU), University of Lagos (UNILAG) and Lagos State University (LASU). Thirteen library staff were randomly selected from each University. A total of 126 questionnaires were distributed while 100 were retrieved, thus representing a response rate of 79%. The data was analyzed using frequency tables and percentages.

## **Results and Discussion**

Table 1 demonstrates the level of adoption of ICT-oriented cataloguing and classification service by libraries within the selected sample space. It is revealed that 57% of the libraries in the study area have adopted ICT for cataloguing and classification service while 43% are yet to embrace this new revolution.

A further study was conducted to identify the various impacts of ICT on cataloguing and classification. Table 2 presents seven reasons for the adoption of ICT-oriented cataloguing and classification service obtained through findings carried out in this study. The reasons include 'Easy & Increased Accessibility', 'Cost Effectiveness', 'Resource Sharing', 'Resource Availability', 'Reduced duplication of efforts', 'Reliable Storage' and 'Accuracy'. In the light of this study, it becomes evident as shown in Table 3 that the impact of ICT follows a trend ranging from Resource sharing, Easy & Increased accessibility, Reliable storage, Accuracy, Resource availability, Reduced duplication of efforts to Cost effectiveness in that order.

Table 4 shows the reasons some libraries do not adopt the ICT-oriented cataloguing and classification service. A survey was carried out on libraries within the sample space that are yet to embrace the ICT-oriented cataloguing and classification service with a view to identifying the reasons. Top reasons include 'fund to implement', technical how-to, cost of maintenance, no suitable working environment and cost of staff training in that order (Table 5).

As regards the challenges facing ICT-Oriented Cataloguing and Classification Service, 'Technicality of Cataloguing & Classification Application', 'Cost of Maintenance', 'System / Application Failure' and 'Inconsistencies due to Electrical Power Failure' have been identified in this study (Table 6). Basically, 'Cost of Maintenance' and 'Inconsistencies due to Electrical Power Failure' are the major challenges facing ICT-Oriented Cataloguing and Classification Service (Table 6).

Table 1: Level of Adoption of ICT in Cataloguing and Classification

ICT Adoption	Frequency	%	
Yes	57	57	
No	43	43	
Total	100	100	

Source: Field Survey data

Table 2: Reasons for adopting ICT in Cataloguing and Classification

Reasons for ICT	Easy &	Cost	Reliable	Resource	Reduced	Accurac	Resourc
adoption	Increased	effectivenes	storage	Availabilit	duplication	y	e
	accessibilit	S	(%)	y (%)	of efforts	(%)	Sharing
Response	y (%)	(%)			(%)		(%)
Strongly disagree	0	4	0	4	4	2	0
Disagree	0	6	2	5	5	3	0
Undecided	6	8	7	6	7	5	5
Agree	21	18	13	23	21	26	21
Strongly agree	73	64	78	62	63	64	74
Total	100	100	100	100	100	100	100

Source: Field Survey data

Table 3: Impact of ICT on Cataloguing and Classification

Impact of ICT on Cataloguing and Classification	<b>%</b>
Resource Sharing	95
Easy & Increased accessibility	94
Reliable storage	91
Accuracy	90
Resource Availability	85
Reduced duplication of efforts	84
Cost effectiveness	82

Source: Field Survey data

Table 4: Reasons for not adopting ICT-Oriented Cataloguing and Classification service

Reasons for	Technical How-	Cost of	Fund to	Cost of staff	No suitable
ICT non-	to (%)	Maintenance	implement	training (%)	working
adoption		(%)	(%)		environment
		` ,	` ,		(%)
Response					,
Strongly	2	1	0	3	2
disagree					
Disagree	5	7	1	6	4
Undecided	2	1	3	2	4
Agree	17	19	17	18	22
Strongly	74	72	79	71	68
agree					
Total	100	100	100	100	100

Source: Field Survey data

Table 5: Reasons for non-adoption of ICT-oriented Cataloguing and Classification service

Reasons for non-adoption of ICT for Cataloguing and Classification	%
Technical How-to	91
Cost of Maintenance	91
Fund to implement	96
No suitable working environment	90
Cost of staff training	89

Source: Field Survey data

Table 6: Challenges being faced due to automation

Challenges of ICT	Technicality of Cataloguing	Cost of	System /	Inconsistencies	
adoption	adoption & Classification Application		Application	due to Electrical	
	(%)		Failure	Power Failure	
Response	Response		(%)	(%)	
Strongly disagree	23	3	21	4	
Disagree	38	4	48	10	
Undecided	5	4	9	1	
Agree	21	18	12	16	
Strongly agree	13	71	10	69	
Total	100	100	100	100	

Source: Field Survey data

## Conclusion

The study revealed that in the study area, 57% of libraries have automated their cataloguing and classification section which indicates a percentage over average. It has also become evident that ICT has an impact on cataloguing and classification in areas including 'Easy & Increased Accessibility', 'Cost Effectiveness', 'Resource Sharing', 'Resource Availability', 'Reduced duplication of efforts', 'Reliable Storage' and 'Accuracy'. Also revealed in the study are the reasons for non-adoption of ICT in classification and cataloguing.

Top reasons include 'fund to implement', technical how-to, cost of maintenance, no suitable working environment and cost of staff training in that order. 'Technicality of Cataloguing & Classification Application', 'Cost of Maintenance', 'System / Application Failure' and 'Inconsistencies due to Electrical Power Failure' has been identified as major challenges facing ICT-oriented Cataloguing and Classification services. Based on the findings in this study, it is recommended that the Government, the stakeholders and the entire public should come to aid the success of digitization and automation of some core library services if not all, including classification and cataloguing, by providing an enabling environment and fund to ensure its adoption and survival. Technical personnel should be recruited so as to ensure a smooth running of the system. Furthermore, it is evident from this study that ICT has made a lot of tremendous impact on cataloguing and classification, sequel to this, it is hereby recommended as a very suitable practice to emulate.

## References

- Ajibero, M.I. (2003), "Current trends in technical services", the role of ICT. Proceedings of Selected Papers of the Cataloguing, Classification and Indexing Section of NLA. Lasisi, J., Odusanya, O.K., Sonaike, S.E.A., Okegbola, E.O., Balogun, F., & Osinulu, L.F. (Eds.) Nigeria: NLA Cataloguing, Classification and Indexing Section. 1-10.
- Calhoun, K. (2006). The nature of the catalog and its integration with other discovery tools. Available at: http://www.loc.gov/catclir/calhoun-report-final.pdf accessed Feb. 10, 2011
- California Occupational Guide. (1996). "Library assistants", Available at: www.calmis.ca.gov/file/occguide/LIBRASST.HTM accessed Feb. 10, 2011
- Coyle, K., & Hillman, D. (2007), "Resource Description and Access (RDA): Cataloging rules for the 20<sup>th</sup> century" *D-Lib Magazine 13* (1). Available at: www.dlib.org/dlib/january07/coyle/01coyle.html accessed March 13, 2011
- Gorman, M. (1998), "AACR3? Not! In: *The future of the descriptive cataloguing rules*. Papers from the ALCTS pre-conference. Chicago: America Library Association.
- Mason, M.K. (2004), "Automation: IT has changed the face of cataloguing forever, but has it really deprofessionalized the work of cataloguing librarians?" Available at: http://www.moyak.com/researcher/resume/papers/clogmkm.html (accessed Feb. 24, 2011)
- Mohammed, Z. (1997), Funding Nigerian libraries and information centres: Challenges of the 21<sup>st</sup> century. Paper presented at the 35th Nigerian Library Association Annual Conference/AGM, Kaduna.
- Nwalo, K.I.N. (2006), Collaboration in the provision and utilization of IT facilities for library and information science education in Nigeria. In: *information technology in library and information science education in Nigeria*.
- Padmamma S. (2008), Shifting of LIS Education towards Information & Communication Technology in Universities of Karnataka State: A Study. International CALIBER- February 28.