Impact of Self -Concept on Turnover Intention: An Empirical Study

Dr. Deepanjana Varshney Associate Professor-HRM HRM department Faculty of Economics and Administration Ministry of Higher Education King Abdulaziz University Saudi Arabia

Abstract

A high level of employee turnover can jeopardize organizational productivity; increase the hiring costs and the valuable loss of tacit knowledge. In recent times the focus has shifted from external organizational factors to individual psychological variables as the deeper forces behind employee's motive to quit organizations. The empirical paper investigates the relationship between employee's self-concept with turnover intention in the organizational context. The individual self-concept may play a pivotal role in employee's turnover intention as hypothesized in the paper. Samples of 180 employees were surveyed in four organizations of Saudi Arabia. It was found that the individual self-concept had a positive relationship with turnover intention. The future implications have been discussed.

Keywords: collective; individual; organization; self-concept; turnover intention

Introduction

Employee turnover has serious consequences for effective organizational operations. The time and energy devoted to find suitable new employees and the time required for new employees to reach maximum level of output may sometimes result in barriers in achieving organizational objectives. Turnover intention has been a critical issue for management for many years (Chen, Lin & Lien, 2010) and it is a major problem for organizations now. Moreover, most often turnover intention is consequential to the actual quitting behavior (Griffeth et al, 2000; Horn et. al, 1992). Turnover and turnover intention have been separately measured (Bedeian et al., 1991), but turnover intention was recognized as the final cognitive variable having an immediate causal effect on turnover (Bedeian t al., 1991). Actual turnover is expected to increase as the intention increases (Mobley, 1977; Mobley, Horner, & Hollingsworth, 1978).

Each of us has a self-concept – the set of characteristics that reflect the type of person we are (Wakslak et al.2008). By enabling us to define who we are, a self -concept is central to our existence as human beings: it shapes our thoughts and actions, it serves as a lens through which we interpret the environment and our experiences, and it drives us to behave with some consistency across a variety of situations (Kettle, 2011).Traditionally, studies have focused on job satisfaction and organizational commitment as the primary precursors of voluntary (as distinguished from involuntary) turnover. Increasingly, however, researchers have suggested investigating possible personality variables that may help explain even more variance in turnover (Jenkins, 2006).

Barrick & Mount (2005) accepted that behavior at work is influenced by personality. Furthermore, self-esteem, self-efficacy, job performance, and job satisfaction are all areas that have been linked to personality (Judge & Bono, 2001). In the context of turnover intention there have been studies on personality characteristics: Boudreau et al (2001) found that personality characteristics, such as agreeableness and neuroticism were related with withdrawal process. Also, Kammeyer-Mueller and Wanberg (2003) found that personality was found to be related to both proximal and distal outcomes for organizational newcomers.

Generally speaking, personality traits are believed to be stable over time and unaffected by environmental factors (Hofstede & McCrae, 2004; Mooradian & Swan, 2006).Hence it becomes imperative to understand the personality dimension of self-concept in the context of turnover intention.

Self-Concept

Self-concept refers to people's self-definitions in relation to others (Markus & Wurf, 1987), which exist at three levels (Brewer & Gardner, 1996; Lord & Brown, 2004). The self-concept is composed of one's attitudes, beliefs, intentions, norms, roles, and values (Hoover, 2009).

Social-psychological theories of self-concept formation identify three main sources of knowledge about the self: reflected appraisals, social comparisons, and self-perceptions (Gecas 1982; Rosenberg 1981, 1991). The self-concept, however, is both a product of events and a social force in its own right (Rosenberg 1981). Theories of self-concept motivation suggest that individual's desire, seek, and try to create positive reflected appraisals, favorable social comparisons, and self-perceptions that attest to competence and morality (e.g., Gecas 1982, 1991; Rosenberg 1981; Schwalbe 2005).

People's self-concepts are extensive autobiographical knowledge structures that imbue information with meaning, organize memory, inform perceptions of themselves and others, and regulate cognition and behavior (Lord & Brown, 2004; Markus & Wurf, 1987; Oyserman, 2001).

Turnover Intention

Turnover Intention (TI) is defined by Lee (2008) as the subjective perception of an organizational member to quit the current job for other opportunities. Employees who leave on the organization's request as well as those who leave on their own initiative can cause disruptions in operations, work team dynamics and unit performance. Both types of the turnover create costs for the organization. If an organization has made significant investment in training and developing its employees, that investment is lost when employee leaves (Mello, 2011).

Carmeli and Weisberg (2006) used the term turnover intentions to refer to three particular elements in the withdrawal cognition process (i.e., thoughts of quitting the job, the intention to search for a different job, and then intention to quit). Theoretically, turnover intent (and turnover) has been explained using Fishbein and Ajzen's (1975) theory of reasoned action which purports those intentions mediate the relationship between attitudes and behavior. Consequently, attitudes about the job, management, co-workers, supervisor, organization, available alternative jobs, and self may encourage a behavioral predisposition to remain or withdraw from the organization. Theoretically, several researchers (Mobley et al., 1979; Arnold & Feldman, 1982; Steel & Ovalle, 1984; Breukelen, Van Der Vlist, & Steensma, 2004) have suggested that intention to turnover is the best predictor of actual turnover dependent variable is common (Lum, Kervin, Clark, Rid, Sirola, 1998). Shore and Martin (1989) and Khatri et al. (2008) noted that turnover intention is an appropriate dependent variable because it is linked with actual turnover. The research by Griffeth et al. (2000) found that turnover intentions, or intentions to quit a job, have been found to be one of the best predictors of actual quitting.

Rationale of the Hypotheses

It can be argued that self-perception is the gaining of an insight into possible selves whereas self-concept is the actual framework in which the 'self' is understood (Bracken, 1996; Hattie, 1992). The significance of this psychological construct lies in the development of a specific and consistent framework in which we can interact with our personal self-knowledge and experience of the external environment (DeSteno & Salovey, 1997).

Many writers use the terms self-esteem, self-worth and self-confidence as though they were interchangeable with the term self-concept. However, self-concept researchers, such as Marsh (1987),Bracken (1996) and Byrne (1996) suggest that self-esteem is more specifically an emotional evaluation of the self. If our perception of the 'self' varies from the reality then our self-esteem, hence self-concept is affected.

A good self -concept is in itself considered a significant outcome in a variety of areas, it is also highly valued as an important mediating factor that can influence other important psychological and behavioral outcomes (Cowin, 2002).

Previous studies confirm the importance of Turnover Intention in examining employee turnover behavior. Employee turnover intention can be described as a psychological response to specific organizational conditions along a continuum of organizational withdrawal behaviors, ranging from day-dreaming to actually leaving the organization (Kraut, 1975).

Turnover intention can hence be attributed as a significant psychological and behavioral outcome. Also, theoretical and empirical evidence suggest that self-concept may operate at implicit levels (Ku⁻hnen & Oyserman, 2002; Lane & Scott, 2007) and have effects on attitudes and behaviors that occur outside people's awareness and control (Johnson & Lord, 2007; Ybarra & Trafimow, 1998). This may trigger into employee's turnover intentions later on.

In recent decades researchers have placed an increasing emphasis on multiple dimensions of self-concept (Mishra, 2007). Self-concept refers to the totality of a complex, organized, and dynamic system of learned beliefs, attitudes and opinions that each person holds to be true about his or her personal existence (Yahaya & Ramli, 2009). In other words, self-concepts are cognitive structures that can include content, attitudes or evaluative judgments and are used to make sense of the world, focus attention on one's goals and protect one's sense of basic worth (Oyserman & Markus, 1998).

Franken (1994) states that "there is a great deal of research which shows that the self-concept is, perhaps, the basis for all motivated behavior. It is the self-concept that gives rise to possible selves, and it is possible selves that create the motivation for behavior" (Yahaya & Ramli, 2009). Individual self-concept involves self-definitions based on people's separateness from others where self-worth is derived from being unique from others and behavior is driven by personal attitudes and welfare. (Brewer &Gardner1996; Jackson et al., 2006).The individual self-concept implies to the distinctive competencies and abilities of the employee which leads to a higher degree of self-regard. The *individual level* involves self-definitions based on one's sense of uniqueness, where self-worth is derived from being different—and better—than others (Brewer & Gardner,1996). At this level people are motivated by personal values and pursuits that maximize their own welfare, which is similar to the cultural value of individualism (Hofstede, 2001; Oyserman et al., 2002; Triandis, 2001).

According to Johnson & Yang (2010), pay and career development opportunities are significant for employees with strong individual identities. Additionally, socio emotional outcomes like recognition, respect, and power are also important. In general, any incentive or punisher, tangible or otherwise that has direct implications for the self and can serve as a reference for comparison with others is important to employees with strong chronic individual identities.

Based on the above literature, the following hypothesis is proposed:

H1: The individual level of Self-concept is positively related to employee's turnover intentions.

Collective self-concept involves self-definitions based on group memberships where self-worth is derived from group success and fulfilling group roles. Behavior is motivated by the welfare and role expectations of partners and groups in the case of relational and collective self-concept, respectively. The relational and collective levels (jointly referred to as interdependent self- concept) are independent from, rather than polar opposites of, individual self-concept (Brewer & Gardner, 1996). The *collective level* involves self-definition based on group memberships (Brewer & Gardner). At this level people are motivated by the norms and goals espoused by the groups they belong to. These shared goals and norms typically enhance the welfare of the group, but that is not always the case (e.g., group norms may prescribe devotion to an individual leader) (Johnson et. al, 2006). The self-worth of people with collective identities is heavily dependent on the success and relative social standing of the groups they belong to, as well as the successful performance of their assigned group roles (Johnson & Yang, 2010). Hence, in a way the perceived support of organizational group and the subsequent sense of cohesiveness and solidarity affect the employee's feeling of commitment and loyalty towards the organization and minimize the intentions of turnover. The following hypothesis was proposed:

H2:The collective level of the self-concept is negatively associated with employee's turnover intentions

Method

Study Design

The survey respondents were employees of four mid-sized companies of different work sectors in Saudi Arabia. The required consent was taken from the management of concerned companies. A total of 250 employees from these companies were asked to participate in the study. The response rate was 78% for the employee sample. Removing 14 employees due to missing data, the final data for 180 employees was taken into consideration.

In the studied organizations, individuals were located in the same facility and interacted with each other in order to perform their jobs. Participation in the study was voluntary. Respondents worked in various departments including production, HR, Sales and logistics and Finance and Accounting. In all organizations included in the survey, employees were evaluated annually and rewards were based on individual performance.

Respondents were assured of the strict confidentiality of their responses and were told that no one in the organization would ever see the completed questionnaires. After reading the invitation to participate and consent forms (which summarized the ethical guidelines of the study), the participants completed the questionnaires.

Data Collection

The majority 64 % of the respondents was married and 36 % of respondents were single. Males constituted 84% of the sample.

The respondents having bachelor degree were 67% as their highest level of academic qualifications and 33% had obtained at least a Master's degree. 46% of respondents had 6 to 8 years of work experience whereas 24% had 3 to 5 years of experience. Respondents with 9 years and above of experience represented 20% of the sample whereas respondents with less than 2 years of experience were 10%. The mean of age was 32 with std. deviation of 4.58.

Variable		Ν	%	Mean	SD
Gender	Male	152	83.5	0.155	0.363
	Female	28	15.4		
Age	Below 30 Years	41	22.5	1.611	1.278
	30-35 years	54	29.7		
	36 - 40 years	37	20.3		
	41 -50 years	30	16.5		
	51 years & above	18	9.9		
Experience	Below 3 years	19	10.4	1.783	0.898
	3-5 years	39	21.4		
	6 to 8 years	84	46.2		
	9 years & above	38	20.9		
Education	Graduate	114	62.6	0.366	0.483
	Post – Graduate	66	36.4		
Marital Status	Single	65	35.7	0.638	0.481
	Married	115	63.3		
Turnover Intention		180	100	2.631	1.213
Individual Self-concept		180	100	2.967	1.113
Collective Self-concept		180	100	2.725	0.997

Table 1:	Descriptive	Analysisof the	Respondents
----------	-------------	----------------	-------------

Note:

- 1- Gender : 0= male , 1= female; Age: 0= below 30 years; 1= 30 to 35 years ; 2= 36 to 40 years ; 3= 41-50 years ; 4= 51 years and above; Experience: 0= below 2 years; 1= 3 to 6 years ; 2= 7 to 10 years ; 3= 11 years and above ; Education: 0= Graduate, 1 = Post graduate; Marital Status: 0=Single, 1=Married.
- 2- Characteristics of the respondents : employee

Measures

Self-Concept

The employee's self-concept was measured using the Levels of Self-Concept Scale (Selenta & Lord,2005). The individual self-concept level was measured using the 5-item comparative identity subscale, which emphasizes the motivational aspects of this level. Individuals who score high on this scale are motivated to demonstrate their uniqueness and personal success. The collective self-concept level was measured using the 5-item group achievement focus subscale, which emphasizes one's contribution to successful group functioning.

Individuals who score high on this scale are motivated by the welfare of the groups that they identify with (Johnson & Chang,2006). The individual and the collective self-concept level were deliberately chosen for the survey as they portrayed the relevant dimensions of the employee's self in the organization. Items were anchored on a five point scale ranging from *Strongly Disagree* (1) to *Strongly Agree* (5). The scale has been reliable and valid in past research (Selenta & Lord,2005; Johnson, Selenta & Lord,2006).

Some questions that reflected the individual level of the self-concept are: "I thrive on opportunities to demonstrate that my abilities or talents are better than those of other people"; I feel best about myself when I perform better than others."

Examples of two items of the questionnaire that reflected the collective levels of self-concept are: "Making a lasting contribution to groups that I belong to, such as my work organization, is very important to me"; when I become involved in a group project, I do my best to ensure its success."

Both scales have been shown to be reliable andvalid in past research (Selenta & Lord, 2005; Johnson, Selenta, & Lord, 2006). The reliability was found to be .79 (internal consistency for individualistic self-identity) and .71 (internal consistency for relational self-identity).

Alphas for the scale was .77 (individual) and .63 (collective) respectively, consistent with previous studies (Johnson & Chang, 2006; Johnson et al. 2006).

Turnover Intention

Turnover intent was assessed by a five-item scale from Walsh, Ashford and Hill (1985). Responses to such statements as "I intend to leave within the next 6 months" and "I am starting to ask my friends and contacts about other job possibilities" were measured on a seven-point agree-disagree response format. The coefficient alpha for this scale in the present study was .76; in Ashford, Lee, & Bobko (1989), it was .92; and in Walsh et al. (1985), it was .90.

Data Analysis

All analyses were conducted using SPSS 20. Prior to running hierarchical multiple regressions, the data were checked for normality, outliers and multi-collinearity. The hypotheses were tested with hierarchical multiple regression models. As seen in table 2, age and gender were entered in Model 1. Sub factors of self – concept was added in Model -2. Turnover intention has been taken as dependent variable.

Control Variables:

Previous research has shown that turnover intention differs for people of different ages. It was found that there is a consistent negative relationship between age and turnover. Younger employees have a higher probability of leaving (Porter and Steers, 1973; Price, 1977; Horner et al., 1979; Muchinsky and Tuttle, 1979, Yin-Fah, 2010). Younger employees have more chances, low family responsibility, and no lost chances in the existing organization. Similar to age, length of service was contributing to turnover intention. It was found that, the shorter the period of service, the higher is the turnover. Mangione (1973), in a multivariate study, found that length of service is one of the best predictors of turnover.

Results

Spearman Correlation was done to analyze the relationship among key variables (see Table 1). Turnover intention was having significant positive relationship with individual self-concept level whereas it has significant negative relationship with collective self-conceptlevel. It can be stated that if collective self-concept level increases, turnover intention will decrease and higher the individual self-concept level, higher will be the turnover intention.

Variables	1	2	3	4	5	6	7	8
Gender	1							
Age	061	1						
Experience	084	.772**	1					
Education	072	148*	125	1				
Marital	060	.251**	.438**	100	1			
Status								
Turnover	030	.303**	.323**	089	.096	1		
Intention								
Individual	084	.247**	.256**	036	.068	.833**	1	
Self-concept								
Collective	.057	079	244**	.029	042	219**	224**	1
Self-concept								

Table 2:	Correlation	Matrix

N= 262, *p< 0.05 and **p<0.01

Hypothesis Testing

H1: The individual level of Self-concept is positively related to employee's turnover intentions

Regression analysis was performed to examine the relationship of individual level of self-concept and turnover intention; it was found that there is significant relationship between both the variables. ($\beta = 0.32$, p<.001). Thus result supports the hypothesis that there is significant and positive relationship between individual level of self-concept and turnover intention.

Table 3: Hierarchical Regression Analysis

Variable	Step 1	Step 2
Gender	037	.154
Age	.287**	.100*
Individual S. C.		.876**
Collective S.C.		040
R	.303	.841
Adjusted R2	0.082	0.701
Change adjusted R2	0.092**	0.616**
F	8.972**	105.859**

a. Predictors: (Constant), Gender, Age

b. Predictors: (Constant), Gender, Age, Individual S.C., Relative S.C. & Collective S.C.

c. Dependent Variable: Turnover Intention

S.C. - Self-concept

H2:The collective level of the self-concept is negatively associated with employee's turnover intentions

To check the hypothesis, regression coefficient was analyzed. The result showed that there was no significant relationship between collective level of self-concept and turnover intention (β = -.24, p>.001). The result does not support the hypothesis. There is negative significant relationship between collective level of self-concept and turnover intention.

Discussion

The theoretically and empirically substantiated self-concept model had been used in conjunction with the measures of Turnover Intention. Overall, two hypotheses were tested in the study. In hypothesis one, Individual Self-concept was found to be positively associated with Turnover Intention. This is in sync with Hattie (1992) who highlighted that the sense of uniqueness influences the whole range of those behavioral aspects that deserve attention and respect.

A person with high feeling of own dignity very often considers aspects of his/her own life as important, believes in their realization, perception of oneself, one's own actions in a more integral way and is more aware of it. Hence if an employee has a high perception of his own innate abilities, will not compromise with aspects that are in conflict with his interests and will eventually have higher level of turnover intentions. Moreover, Positive stable self-regard lies in the basis of person's belief in one's own abilities, it is connected with one's readiness to take a risk, stipulates optimism concerning expectations of a successful outcome of one's actions (Kolyshko 2004). Hence, the individual employee will exhibit greater extent of turnover intentions and seek a positive change which will be exhibited later by job search behavior. Extrinsic as well as intrinsic rewards will be weighed meticulously as against perceived skills, competencies and work experience. Employees with high confidence on one's own capabilities and potential will take the initiative to look for other suitable career prospects. The finding has been substantiated by previous research. Employees who perceive their abilities superior as compared to their colleagues have higher intention to switch jobs because of the demand they have in the market. There have been more studies in sync with the results of my study: March and Simon (1958) hypothesized that good performers would find it easier to quit their jobs as they would be in greater demand on the job market. Consistent with March and Simon's theory, Jackofsky (1984) theorized that a curvilinear relationship existed between performance and turnover with both low and higher performers more likely to leave than average performers. Here, it can be further explained that the high value employees are the assets and are greatly sought in the industry but the low value employees always have the risk of discharge anytime, hence they may have turnover intentions.

However, in contrast the study of Kirschenbaum & Weisberg (2002) states that for the average worker, the probability of intent to quit is stronger when a change in job type is involved.

The second hypothesis, that is collective self-concepthas tested negative in the research. This reinforces the previous findings. As the interpersonal relationship increases within the organization, turnover intention drops. Additionally, according to the Social Identity theory (Tajfel & Turner, 1979) identifying with groups serves to maintain a positive self-concept. This in turn naturally minimizes turnover intentions of the employee. There may be a sense of support and cooperation which makes the employee feel more settled and content in the organization and reduces the propensity to have turnover intentions. In sharp contrast, when the interpersonal relations are not conducive, cohesive and supportive then the employee might think otherwise. People perceive and judge not only matters, but also other people on the basis of self-relevant dimensions (Hill, Smith, &Lewicki, 1989; Lewicki, 1983, 1984; Markus, Smith, & Moreland, 1985). Thus we will seek the company of the ones, who make us feel good (or atleast those who can provide circumstances that satisfy our needs) and avoid those who induce negative effect. The mental representation of our relations with others thus provides the base for the emergence of social structures (Dorner, 2006).

Till date, there has been no empirical research conducted on the relationship between Self-concept and Turnover Intention, so this study is unique and a pioneering effort to carry out the findings. The objective of the study was to examine the effects of self -concept's individual and collective levels on turnover intention which has been reached and completed.

Limitation of the Study and Future Implications

The research has used cross-sectional data and without the use of longitudinal studies, it would be somewhat difficult to understand the perceptions and relationships that occur over time. Self-concept is a complex cognitive appraisal process that yields different reactionsat different points in time. Future research with a longitudinal design should examine the causal relationships found in this study. Moreover, data for variables was collected from the same source (employees) and this may raise concerns about common method variance (Podsakoff et. al, 2003). The respondents in this study were from a homogenous culture and few companies. Future studies may test if the empirical findings replicate in other samples of interest as well as across nations and cultures. The research was conducted with a sample size of 180 respondents; future studies should involve larger samples from different sectors and also cross cultural sources.

Finally, more moderating and mediating variables of major job attitudes and various personality variables can also be included in future research along with mixed methods for deeper and broader insights.

References

- Arnold, H. J., & Feldman, D. C. (1982). A multivariate analysis of the determinants of job turnover. Journal of Applied Psychology, 67, 350-360.
- Ashford, S., Lee, C., & Bobko, P. (1989). Content, causes, and consequences of job insecurity: A theory-based measure and substantive test. Academy of Management Journal, 32, 803-829.
- Barrick, M. R., & Mount, M. K. (2005). Yes, personality matters: Moving on to more important matters. Human Performance, 18(4), 359-372.
- Bedeian, A., Kemery, E., & Pizzolatto, A. (1991). Career commitment and expected utility of present job as predictors of turnover intentions and turnover behavior. Journal of Vocational Behavior, 39, 331-343.
- Boudreau, J. W., Boswell, W. R., Judge, T. A., & Bretz, R. D. (2001). Personality and cognitive ability as predictors of job search among employed managers. Personnel Psychology, 54(1), 25-50.
- Bracken, B.A. (1996). Handbook of self-concept, development social and clinical considerations. New York: John Wiley and Sons.
- Breukelen, W. V., Van Der Vlist, R., &S teensma, J. (2004). Voluntary employee turnover: Combining variables from the 'traditional' turnover literature with the theory of planned behavior. Journal of Organizational Behavior, 25, 893-914.
- Brewer, M. B., & Gardner, W. (1996). Who is this "we?" Levels of collective identity and self-representations. Journal of Personality & Social Psychology, 71, 83-93.
- Byrne, B.M. (1996). Measuring self-concept across the life span: Issues and instrumentation. Washington DC: American Psychological Association.
- Carmeli, A., & Weisberg, J. (2006). Exploring turnover intentions among three professional groups of employees. Human Resource Development International, 9(2), 191-206.
- Chen, M-F., Lin, C-P., & Lien, G-Y. (2010). Modeling job stress as a mediating role in predicting turnover intention. The Service Industries Journal, 1743-9507.
- Cowin, L.S. (2002). The effects of nurses' job satisfaction on retention: An Australian perspective. Journal of Nursing Administration, 32(5), 283-291.
- DeSteno, D., & Salovey, P. (1997). Strumental dynamism in the concept of self: A flexible model for a malleable concept. Review of General Psychology, 1,389-409.
- Dorner, J. (2006). A Self-Concept Measure of Personality Growth: Self –Concept Maturity (SCM).Development, Validation, and Age Effects. Thesis, International University Bremen.
- Fishbein, M., &Ajzen, I. (1975). Belief, attitude, intention, and behavior. An introduction to theory and research. Reading, MA: Addison-Wesley.
- Franken, R. (1994). Human motivation. (3rd ed.), Pacific Grove, CA: Brooks/Cole Publishing Co.
- Gecas, V. (1982). The Self- concept. Annual Review of Sociology, 8, 1-33.
- Gecas, V. (1991). The self-concept as a basis for a theory of motivation. In J. Howard & P. Callero (Ed.), The Self-Society Dynamic: Cognition, Emotion, and Action (pp. 171-187). Cambridge: Cambridge University Press.
- Griffeth, R.W., Hom, P.W., and Gaertner, S. (2000). A meta-analysis of antecedents and correlates of employee turnover update, moderator and research implications for the next millennium. Journal of Management, 26(3), 463-488.
- Hattie, J. (1992). Self- Concept. NJ: Lawrence Erlbaum Associates.
- Hill, T., Smith, N.D., &Lewicki, P. (1989). The development of self-image bias: A real-world demonstration. Personality & Social Psychology Bulletin, 15, 205-211.
- Hofstede, G. (2001). Culture's consequences: Comparing values, behaviors, institutions and organizations across nations. (2nd Ed.). London: Sage.
- Hofstede, G. & McCrae, R.R. (2004). Personality and Culture Revisited: Linking Traits and Dimensions of Culture. Cross-Cultural Research, 38 (1), 52-88.
- Hoover, E. R. (2009). How personality and self-identity impact the effects of leader member exchange on role stressors and organizational outcomes. Dissertation. Department of Psychology, College of Arts and Sciences, University of South Florida.
- Horn, P.W., Caranikas-Walker, F., Prussia, G.E., &Griffeth, R.W. (1992). A meta-analytic structural equations analysis of a model of employee turnover. Journal of Applied Psychology, 77, 890-909.
- Horner, S. O., Mobley, W. H. and Meglino, B. M. (1979). An Experimental Evaluation of the Effects of a Realistic Job Preview on Marine Recruit Affect, Intentions and Behavior. Office of Naval Research Arlignton VA: Environmental Sciences Directorate.

- Jackofsky, E.F. (1984).Turnover and job performance: an integrated process model. Academy of Management Review, 9, 74-83.
- Jackson, C. L., Colquitt, J. A., Wesson, M. J., & Zapata-Phelan, C. P. (2006).Psychological collectivism: A measurement validation and linkage to group member performance. Journal of Applied Psychology, 91, 884-899.
- Jenkins, J.M. (2006). Self- monitoring and turnover: The impact of personality on intent to leave. Journal of Organizational Behavior, 14(1), 83-91.
- Johnson, R. E., & Chang, C.-H. (2006). "I" is to continuance as "we" is to affective: The relevance of the selfconcept for organizational commitment. Journal of Organizational Behavior, 27, 549–570.
- Johnson, R. E., Chang, C.-H., & Rosen, C. C. (2006). Linking justice to motivation: The effects of justice on selfconcept, regulatory focus, and affect. Paper presented at the 66th Academy of Management Annual Meeting, Atlanta, Georgia.
- Johnson, R. E., Chang, C.-H., & Yang, L. (2010). Commitment and motivation at work: The relevance of employee identity and regulatory focus. Academy of Management Review, 35, 226-245.
- Johnson, R. E., & Lord, R. G. (2007). The implicit effects of (un)fairness on self-concept: Unconscious shifts in identity levels. In D. R. Bobocel & R. E. Johnson (Chairs), The role of the self in organizational justice. Paper presented at the 22nd Annual Society for Industrial and Organizational Psychology Conference, New York: NY.
- Johnson, R. E., Selenta, C., & Lord, R. G. (2006). When organizational justice and the self-concept meet: Consequences for the organization and its members. Organizational Behavior and Human Decision Processes, 99, 175-201.
- Judge, T. A., & Bono, J. E. (2001). Relationship of core self-evaluations traits self-esteem, generalized selfefficacy, locus of control, and emotional stability, with job satisfaction and job performance: A metaanalysis. Journal of Applied Psychology, 86(1), 80-92.
- Kammeyer-Mueller, J. D. & Wanberg, C. R. (2003). Unwrapping the organizational entry process: Disentangling multiple antecedents and their pathways to adjustment. Journal of Applied Psychology, 88(5), 779-794.
- Kettle, K.L. (2011). The General Self-Concept Prime. PhD thesis, University of Alberta.
- Khatri, N., Budhwa, P., & Chong, F. (2008). Employee turnover: A bad attitude or poor management. Human Resource Management Journal, 11(1), 54-74.
- Kirschenbaum, A., & Weisberg, J. (2002). Employee's Turnover Intentions and Job Destination Choices. Journal of Organizational Behaviour, 23(1), 109-125.
- Kolyshko A. (2004). Психологиясамоотношения (Psychology of self-relation). ГрГУ, Гродно.
- Kraut, A.I. (1975).Predicting turnover of employees from measured job attitudes. Organizational Behavior and Human Performance, 13(2), 233-243.
- Ku^{*}hnen, U., &Oyserman, D. (2002). Thinking about the self influences thinking in general: Cognitive consequences of salient self-concept. Journal of Experimental Social Psychology, 38, 492-499.
- Lane, V. R., & Scott, S. G. (2007). The neural network model of organizational identification. Organizational Behavior and Human Decision Processes, 104, 175-192.
- Lee, W.-J. (2008). A Pilot Survey of Turnover Intention and Its Determinants among Adult Probation Line Officers in Texas. Funded Research by the Agency of Research Enhancement Grant of Texas State.
- Lewicki, P. (1983). Self-image bias in person perception. Journal of Personality & Social Psychology, 45, 384-393.
- Lewicki, P. (1984). Self-schema and social information processing. Journal of Personality & Social Psychology, 47, 1177-1190.
- Lord, R. G., & Brown, D. J. (2004). Leadership processes and follower self-identity. Mahwah, NJ: Lawrence Erlbaum Associates.
- Lum, L., Kervin, J., Clark, K., Reid, F., &Sirola, W. (1998). Explaining nursing turnover intent: job satisfaction, pay satisfaction, or organizational commitment? Journal of Organizational Behavior, 19, 305-320.
- Mangione, T.W. (1973). Turnover-Some psychological and demographic correlates. In R.P. Quinn & T.W. Magione (Ed.), The 1969-70 survey of working conditions. Ann Arbor, MI: University of Michigan, Survey Research Centre.
- Markus, H., Smith, J., & Moreland, R.L. (1985). Role of the self-concept in the perception of others. Journal of Personality & Social Psychology, 49, 1494-1512.

- Markus, H., & Wurf, E. 1987. The dynamic self-concept: A social psychological perspective. Annual Review of Psychology, 38, 299–337.
- March, J. G. and Simon, H. A. (1958) .Organizations. Cambridge, MA: Blackwell.
- Marsh, H.W. (1987). The Hierarchical structure of self –concept: An Application of hierarchical confirmatory factor analysis. Journal of Educational Measurement, 24, 17-39.
- Mello, J. A. (2011). Strategic Human Resource Management. 3rd Ed, OH: South-western Cengage Learning.
- Mishra, S.K., (2007, 8-10 April). Emotional labor as a means of influencing the self-concept of consumers in service organization. International Marketing Conference on Marketing & Society, P. 598.
- Mobley, W.H. (1977). Intermediate linkages in the relationship between job satisfaction and employee turnover. Journal of Applied Psychology, 62(2), 237-240.
- Mobley, W., Horner, O., & Hollingsworth, A. (1978). An evaluation of precursors of hospital employee turnover. Journal of Applied Psychology, 63(4), 408-414.
- Mobley, W. H., Griffeth, R. W., Hand, H. H., & Meglino, B. M. (1979). Review and conceptual analysis of the employee turnover process. Psychological Bulletin, 86(3), 493-522.
- Mooradian, T., & Swan, S. (2006). Personality and culture: The case of national extraversion and word-of-mouth. Journal of Business Research, 59, 778-785.
- Muchinsky, P. M. & Tuttle, M.L. (1979). Employee Turnover: an Empirical and Methodological Assessment. Journal of Vocational Behavior, 14, 43-47.
- Oyserman, D. & Markus, H.R. (1998). Self as social representation. In S.U. Flick (Ed). The psychology of the social (pp. 107-125). New York, NY: Cambridge University Press.
- Oyserman, D. (2001). Self-concept and identity. In A. Tesser & N. Schwarz (Eds.), Blackwell handbook of social psychology: Intra individual processes (pp. 499–517). Oxford: Blackwell.
- Oyserman, D., Coon, H., & Kemmelmeier, M. (2002). Rethinking individualism and collectivism: Evaluation of theoretical assumptions and meta-analyses. Psychological Bulletin, 128, 3–73.
- Podsakoff, P.M., Mackenzie, S.B., Lee, J.Y., &Podsakoff, N.P. (2003). Common method biases in behavioral research: A critical review of the literature and recommended remedies. Journal of Applied Psychology, 88(5), 879-903.
- Porter, L. W. & Steers, R. M. (1973). Organizational Work and Absenteeism. Psychological Bulletin, 80, 151-176.
- Price, J.L. (1977). The study of turnover. Ames, Iowa: Iowa State University Press.
- Rosenberg, M. (1981). The self-concept: Social product and social force. In M. Rosenberg and R. H. Turner (Ed.), Social psychology: Sociological perspectives (pp. 593-624). New York: Basic Books.
- Rosenberg, M. (1991). Self-processes and emotional experiences. In J. A. Howard and P. L. Callero (Ed.), The self-society dynamic: Cognition, emotion, and action (pp.123-42). New York: Cambridge University Press.
- Schwalbe, M. L. (2005). Self and self-concept. In G. Ritzer (Ed.), Encyclopedia of social theory (pp. 684-87). Thousand Oaks, CA: Sage.
- Selenta, C., & Lord, R. G. (2005). Development of the levels of self-concept scale: Measuring the individual, relational, and collective levels. Unpublished manuscript, The University of Akron.
- Shore, L.M. & Martin, H. J. (1989). Job satisfaction and organizational commitment in relation to work performance and involuntary turnover. Human Relations, 42(7), 625-38.
- Steel, R. P., &Ovalle, N. K. (1984). A review and meta-analysis of research on the relationship between behavioral intentions and employee turnover. Journal of Applied Psychology, 69(4), 673-686.
- Tajfel, H., & Turner, J.C. (1979). An integrative theory of intergroup conflict. In W.G. Austin & S. Worchel(Ed.), The social psychology of intergroup relations (pp 33-47). Monterey, CA: Brooks-Cole.
- Triandis, H. C. (2001). Individualism-collectivism and personality. Journal of Personality, 69, 907–924.
- Wakslak, C. J., Nussbaum, S., Liberman, N., & Trope, Y. (2008). Representations of the Self in the Near and Distal Future. Journal of Personality and Social Psychology, 95 (4), 757-73.
- Walsh, J. P., Ashford, S. J., & Hill, T. E. (1985). Feedback obstruction: The influence of the information environment on employee turnover intentions. Human Relations, 38, 23 36.
- Yahaya, A. & Ramli, J. (2009). The Relationship between Self-Concept and Communication Skills towards Academic Achievement among Secondary School Students in Johor Bahru. International Journal of Psychological Studies. 1 (2), pp. 25-26.
- Ybarra, O., &Trafimow, D. (1998). How priming the private self or collective self affects the relative weights of attitudes and subjective norms. Personality and Social Psychology Bulletin, 24, 362-370.
- Yin-Fah ,B. C., Foon, Y.S., Chee-Leong, L., & Osman, S. (2010). An Exploratory Study on Turnover Intention among Private Sector Employees. International Journal of Business and Management, 5(8),57-64.